



STUDY PLAN

DATE: September 2021

Group: Year 5

Term: Autumn

SUBJECT	
R.E.	<p>Creation: know that there are two stories of Creation in the Book of Genesis. Understand what being made in the image and likeness of God means and the responsibility to use our God given talents.</p> <p>Miracles and The Sacrament of the Sick: Know a number of miracles of Jesus and identify how his actions brought change to people's lives. Know about some places of pilgrimage and prayer for the sick. Understand that the Sacrament of the Sick is an important celebration for those who are ill.</p> <p>Advent and Christmas: Understand that Christians prepare to remember the first Coming of Christ and prepare for his Second Coming during Advent. Know the main features of the Christmas Story and understand some of the difficulties faced by the different characters in the story</p>
English	<p>Fiction: Film Study: "Oktapodi" Narrative, Character study – emotions, Show, don't tell, Inner monologue</p> <p>Non-Fiction: <u>Argument and Debate/Discussion</u> School uniform, detentions, mobile phones or screen time - there's always an argument! This block lays the groundwork for effective argument and persuasion, written and spoken. Plus: grammar: cohesion, paragraphs, commas.</p> <p>Christmas – Visual Literacy</p>
Maths	<p>Number: Place value Number: Addition and subtraction Number: Multiplication and division Statistics Measurement: Perimeter and Area</p>
Science	<p>Earth and space: Research about the Planets, Sun, Moon & Earth & develop an understanding of day & night & the Moon's phases.</p> <p>Friction and forces: Study a range of different forces: gravity, air resistance, water resistance & friction. Develop an understanding of balanced & unbalanced forces & their effects. Investigate how mechanisms, like levers, pulleys & gears, help us to use smaller forces.</p>
Computing	<p>E safety Cross- curricular through Science, Geography, Numeracy, Literacy, RE, Art</p>
Humanities	<p>Ancient Egypt: Children will learn about the achievements of this ancient civilisation. They will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. The children will also learn about how</p>

	<p>Egyptian people used hieroglyphs to communicate and compare the powers of different gods.</p> <p><u>Geographic Information Systems:</u> Children will interpret a range of sources of geographical information including Geographic Information Systems (GIS). They will use a range of methods such as maps, plans, graphs and digital technologies.</p>
Music	Kapow Music scheme
Art	<p><u>Ancient Egyptian Art:</u> Children will create observational drawings in charcoal, mix and select colours.</p> <p>Artists: David Hockney/ Man Ray/ Fernand Ledger</p> <p>Christmas cards</p>
PSHE	Relationships
D&T	Textiles – How stories are represented on Textiles
PE	<p>Football</p> <p>Health Related Fitness</p> <p>Counter Balance and Counter Tension</p> <p>Basketball</p>